## RESEARCH PROPOSAL WRITER'S QUICK GUIDE ("Clear Plan")





| С | CLEAR           | <ul> <li>Articulate your case in clear, straightforward prose – aim for your non-specialist reader to fully comprehend your proposal in just one reading.</li> <li>Ensure your proposal sections combine to drive home your key points.</li> <li>Strictly limit each section of the proposal to its intended purpose - don't let other topics seep in.</li> <li>Be specific.</li> </ul>  |  |  |  |  |  |  |
|---|-----------------|--|--|--|--|--|--|--|
| L | LINKED          | <ul> <li>Link with partners and collaborators to build a team with the breadth and depth of capability to deliver the research and give confidence to the funder. Demonstrate in your proposal that you are aware of other research occurring in the field - explain how your research will complement, build on or transform the field.</li> <li>Link to the funder's assessment criteria directly - give the funder what they want! Before you start writing underline key words or phrases in the criteria you might want to use.</li> </ul>  |  |  |  |  |  |  |
| E | EVOCATIVE       | <ul> <li>Tell an evocative story (very important!) - the opening project summary section in particular must grab and retain the reader's interest.</li> <li>Answer the key questions of: what is the significant social, environmental and/or economic need or challenge that your research will address? What will you specifically do to address the challenge? How is it novel? Why are you the best or only researcher/research team/collaborative group who can undertake the research? What outputs will you deliver? How will you measure success? How will the research translate into significant, real benefits to society? How will you measure the benefits?</li> <li>Quote statistics or provide relevant figures to reinforce scale and impact wherever possible.</li> </ul> |  |  |  |  |  |  |
| Α | ACTIVE          | <ul> <li>Build the confidence of your audience by consistently using the active voice. For example, say, "The Project Manager will submit annual reports." as opposed to "The report will be produced and submitted on an annual basis."</li> <li>Allow your personality and enthusiasm for the project to subtly infuse the prose.</li> </ul>   |  |  |  |  |  |  |
| R | READER-FRIENDLY | <ul> <li>Use headings and subheadings to orient the reader to the flow of information in long or complex sections.</li> <li>Eliminate all jargon.</li> <li>Avoid using more than two acronyms, and spell those out the first time they are used.</li> </ul>  |  |  |  |  |  |  |
| Р | PLANNED         | <ul> <li>Develop upfront (before putting pen to paper) a proposal development plan. Consider, as relevant, time and resource requirements for:         <ul> <li>Industry partner/collaborator engagement</li> <li>Coordinating meetings</li> <li>Writing</li> <li>Budget (realistic, fully costed, justified)</li> </ul> </li> <li>Collating</li> <li>Peer reviewing</li> <li>Editing</li> <li>Submitting</li> </ul>   |  |  |  |  |  |  |
| L | LEAN            | Utilise the 'Lean Canvas' (See Page 2) (before putting pen to paper) to quickly frame up your case. Verify Verify - with objective others.   |  |  |  |  |  |  |
| Α | AUDIENCE-AWARE  | <ul> <li>Think about how you will write for your audience – generally your audience will not specialise in your field</li> <li>Consider the key 'hooks' that will convince your audience of your case – your proposal must persuade (as opposed to inform like a journal article)</li> </ul>   |  |  |  |  |  |  |
| N | NETWORKED       | <ul> <li>Whenever possible, meet with your Research Development Advisor during the planning phase to grow your understanding of the funder's interests and talk to them about your planned proposal.</li> <li>Discuss your idea early in the planning phase with potential industry partners and/or collaborators. Negotiate roles and responsibilities upfront.</li> <li>Discuss your idea early in the planning phase with trusted colleagues</li> </ul>   |  |  |  |  |  |  |

<sup>&#</sup>x27;Clear Plan' was jointly developed by the Research Offices of The University of Auckland and The University of Western Australia, August 2015.

## **LEAN CANVAS: FOR PUBLIC GOOD RESEARCH PROPOSAL DEVELOPMENT'**

The 'Lean Canvas: For Public Good Research Proposal Development' is a tool designed to help researchers to succeed at winning research grants. It can assist you to design and plan your 'persuasive case' to the funder before you write the actual proposal. It provides a dashboard that you can share, revise and verify with your team, potential industry partners, collaborators and peers. It focusses your mind and those of your team on the key points that need to be 'driven home' across sections to produce a compelling and evocative case for funding.





| COMPLETE in the order suggested then VERIFY VERIFY VERIFY with objective others before commencing to write your proposal. |  |  |  |  |   |  |  |  |  |  |
|---|--|--|--|--|---|--|--|--|--|--|
| CHALLENGE(S) & CONTEXT  Describe in seven bullet points or less the challenge(s) to be addressed by the                   | in seven bullet points or less the Explain how the research will address the A single, clear, compelling |  | ng message that states   | COMPETITIVE ADVANTAGES Items that can't be readily acquired or bought by others  | USER & BENEFICIARY SEGMENTS  Describe in seven bullet points or less the groups in society that will benefit from the |  |  |  |  |  |
| research and the surrounding context.   | chancing (symmetric bance points or less   | worth paying attention   |  | sought by others   | research once translated and/or applied. Be as specific as possible.  |  |  |  |  |  |
|   | 3  | 4  | 4  | 5  |   |  |  |  |  |  |
| 1   | RESEARCH OUTPUTS E.g. Publications, creative works, conference presentations. Citations.                 | TRANSLATION PAT Describe in three bullet research will be applied benefits to community. | points or less how the and/or translated into  | RESEARCH IMPACT E.g. Improved employment rate; increased engagement in education by XYZ demographic; YYY system or policy reform; knowledge exchange with industry. Be specific (% change), wherever possible. | 2   |  |  |  |  |  |
| RESEARCH GOALS Describe in seven bullet point or less key go  | als of the research and how success will be me   | easured  | BENEFITS  Describe in seven bullet points or less the benefits of the research to society once translated and/or applied   |  |   |  |  |  |  |  |
|   | 6  |  | 7  |  |   |  |  |  |  |  |
| RESEARCH EXPENSES E.g. Project management \$\$, special equipm \$\$, laboratory fees \$\$                                 | nent hire \$\$, salaries \$\$, institutional overhead  | ls \$\$, consultation costs  | FUNDING STREAMS  E.g. Internal international research collaboration fund (to support travel to engage with potential collaborators)  \$\$; Worldwide Universities Network pump promising funding \$\$; Specific domestic funders \$\$; Specific international funders \$\$ |  |   |  |  |  |  |  |
|   | 11   |  | 12   |  |   |  |  |  |  |  |
|   | RESEARCH   |  | USERS & BENEFICARIES (Socially, Environmentally, Economic)   |  |   |  |  |  |  |  |

'Lean Canvas: For Public Good Research Development' is an adaptation of Ash Maurya's Lean Canvas (leancanvas.com) which he in turn adapted from Alexander Osterwalder's Business Model Canvas. Jointly adapted by the Research Offices of The University of Auckland and The University of Western Australia, August 2015.

## **'LEAN CANVAS: FOR PUBLIC GOOD RESEARCH PROPOSAL DEVELOPMENT' TEMPLATE**



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| CHALLENGE(S) TO BE ADDRESSED AND CONTEXT (1) • | RESEARCH OUTPUTS (8)  • | TRANSLATION PAT | HWAYS (9)  | RESEARCH IMPACT (10) | USER & BENEFICIARY SEGMENTS (2) • |
|--|-------------------------|-----------------|--|----------------------|-----------------------------------|
| RESEARCH GOALS (6) •                           |                         |                 | BENEFITS (7) •   |                      |                                   |
| RESEARCH EXPENSES (11) •                       |                         |                 | FUNDING STREAM •   | S (12)               |                                   |
|  | RESEARCH                |                 | USERS & BENEFICARIES (Socially, Environmentally, Economic) |                      |                                   |

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